



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**KRIDA RASIK EDUCATION SOCIETY INSTITUTE OF
MANAGEMENT AND RESEARCH JALGAON
SANCHALIT ADV. SITARAM (BABANBHOU) BAHETI
ARTS, COMMERCE AND SCIENCE COLLEGE,
JALGAON**

KHAWAJAMIYA ROAD, JILHA PETH ,JALAGON.

425001

www.sabaheticollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Adv. Sitaram (Bababhau) Anandramji Baheti Arts, Commerce and Science College, Jalgaon run by Krida Rasik Education Society Insititue of Managment and ResearchJalgaon. The College was established in 1983 affiliated to University of Pune. Later it was affiliated to Kavyitri Bahinabai Chaudhari North Maharashtra University Jalgaon. The College is reaccredited with B Grade (CGPA 2.51.) in the Second Cycle. The College is located in the centre of the City and catering to the higher education needs of the sports students and students belonging to rural and slum area. This is the primer educational institution in the University region which is established by “Kabaddi” players feel proud as it was headed by the players and social workers. Today the College stands in multi-storied furnished building and providing education to more than one thousand students. Within short period the College has become renowned for its Sports Activity with a brand name Krida Rasik. The College Teachers, Students, Stakeholders and Management take joint efforts to enhance and sustain the quality in higher education. As a result we success to inculcate the values of leadership, Citizenship and Creativity.

Vision

.Quality for Excellence

Mission

To empower the students to achieve all round development through Academic Excellence, Physical Fitness, Mental and Spiritual Health and Social consciousness.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 1) Multi Storied Simple and Majestic building.
- 2) Adequate physical infrastructure facilities.
- 3) Partly automated Library with several texts and reference books.
- 4) The administrative and academic activities of the College go hand in hand with
the big support of our management.
- 5) Democratic pattern functioning.
- 6) Facilities to promote student participation in a Co-curricular, extra Curricular and

Sports Activities.

- 7) Friendly and healthy atmosphere.
- 8) Active Gymkhana Dept., N.S.S. and N.C.C. unit.
- 9) Healthy Relationship, Good Atmosphere and Good Student Support System.
- 10) Smart Classroom and Coaching facility to C.A. students.
- 11) Air Conditioned 24X7 Reading Room facility available to outsiders also.
- 12) Young, Enthusiastic and Committed faculty members.
- 13) Value based programmes and activities for students enrichment.
- 14) Green and Clean Campus.
- 15) Number of Community development and awareness programmes.
- 16) Sports Cultural.

Institutional Weakness

- 1) Arts Stream run on Permanent no –grant basis.
- 2) Could not introduced Post Graduate courses for the Arts faculty.
- 3) Enrollment of average and low merit students especially from slum area.
- 4) Non availability of local employment facility.
- 5) No regular and permanent faculty for non-grant courses.
- 6) Insufficient space for girls hostel for the benefit of the outstation students.

Institutional Opportunity

- 1) To provide Campus placement facility.
- 2) To introduce fully automation in administrative office and library.

- 3) To develop entire teaching method by using ICT tools and techniques.
- 4) To start Post Graduate courses in Arts stream.
- 5) To launch more ad-on courses.
- 6) Implement dual degree program under NEP2020

Institutional Challenge

- 1) To run the programmes on no grant basis.
- 2) To increase students participation in research activity.
- 3) To establish linkages on International level.
- 4) Students from rural and slum area is the main constraints to improve communication skill in English.
- 5) Constraints from financial assistance in terms of non-Salary grant.
- 6) Students cannot responded for non-grant courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and to ensure the effective curriculum delivery through well planned and documented process:-The College follows the University prescribed curricular. In the beginning of the every year the syllabus taught in the college is verified by affiliating university. At the beginning of the year the IQAC of the college prepares Annual Academic Calender and specified significant activities to ensure effective teaching - learning process. It is displayed on college website and notice board for students and staff.
 - Prior to the commencement of the academic year the Time-Table prepared by the Timetable committee and displayed on the notice board. The classes are held according to it. Every teacher has to prepare semester wise Teaching Plan which is followed rigorously. At the end of the semester Principal takes review of syllabus in a staff meeting. Along with the conventional classroom teaching, a reasonable use of ICT is made to make the teaching-learning process more learner centric. We impart curriculum through the innovative teaching methods such as educational tour, group discussion, presentation, participative learning, seminar, project work, etc. The college library provides all necessary learning resources through INFLIBNET which

offers e-books and e-journals and Book Bank facility as well. The College provides internet connectivity with campus Wi-fi facility to the students and teachers for effective teaching - learning. Special lectures, group discussion, workshop, educational tours, assignment, industrial visits by college are a support to classroom teaching. At the end of every month, a departmental meeting is conducted to review syllabus. To plan and discuss about course structure, its implementation and fair distribution for teachers. Extra coaching is provided to the slow learners to cope with the advanced learners and to make them efficient. Besides the college has a mentoring system for academic related issues. Our mission statement perfectly reflects the distinctive characteristics of the institution in terms of inculcating value education, fostering global competencies and promoting use of technology. Remedial coaching is provided to the slower learners, especially for the students belonging to backward class categories. For effective delivery of curriculum, the college has designed bridge courses. To increase the understanding level of newly admitted students, these courses are very effective. Mid-term tests, unit tests, projects are conducted to evaluate the students' knowledge. All internal examinations are conducted according to the academic calendar. For acquiring necessary skills for effective delivery of curriculum, the college encourages faculty members to attend workshops, seminars, conferences and present papers and also guide them to attend orientation and refresher courses to update their academic knowledge. All our faculty members participate in and attend these activities for students' benefits. At the end of the year IQAC collects feedback on curricula from all stakeholders and action taken report is communicated to concerned. IQAC periodically conducts the Academic and Administrative audit for further improvement in academic activities. Faculties creatively use PPTs, video lectures for effective curriculum delivery. Google classroom and various e-content created and used by faculty support the teaching - learning process. According NEP 2020 we have papered for ABC of digital locker of the students.

Teaching-learning and Evaluation

The college has undertaken many student-centric methods for enhancing learning experiences of the students. Such as interactive learning, participative learning, project-based learning, ICT-based learning and experiential learning. These methods are implemented to make sure that students are dynamic participants than passive listeners in teaching - learning process. The college has efficient mentor-mentee system. The mentor teacher deals with the personal, academic and domestic problems of the students within regular meet. Academic peers and experts are invited to share their views and expertise for the benefit of the students. Involvement of the students in administrative activities through the student council and academic committees. The Women's forum "Yuvati Sabha" has been involved in orienting, sensitizing and empowering girl students toward gender issues and equity. The college is known for sports activities and focuses on maintaining sport culture. Outsiders also participate and get benefitted of the college sports activities. This generates health and fitness consciousness among the students. The College has direct access to INFIBNET and other learning resources for the benefit of the teachers. The guest lectures, seminars, workshops, etc. are arranged from time to time. National Service Scheme and National Cadet Corps unit inculcate leadership, quality and life skills among the students. Teaching aids like LCD Projectors and Smart Boards are effectively used to supplement the classroom teaching. Participative learning is the best student centric learning method in which students actively participate in activities like seminar, group discussions, interaction, industrial visit, survey etc. In regular teaching as well, teachers employ experiential learning, problem solving methodology, project work, survey method, field visit, etc. The activities like tree plantation, field visits, rallies etc. are conducted for environment awareness. Various competitions encourage the students for participative learning e.g. poster competition, quiz competition, etc. Necessary technological facilities are provided to the students.

Research, Innovations and Extension

With an objective to create an effective eco-system for inculcating innovations and research culture in the students as well as staff the institution has very active and functional Internal Quality Assurance Cell and College Development Committee comprising the representatives of all stakeholders. Both hold regular meetings to plan and review programs and activities essential to develop a conducive eco-system for teaching-learning process.

The language Lab contributes in strengthening the communicative abilities of students in languages. The Lab has advanced software along with computer facility and high speed internet connectivity.

Enrichment of E-learning and Computation Facility with an objective to provide advanced Computation Facility to the students, an independent computer laboratory with computers has been developed high Speed Internet Connection has enriched the Laboratory. Reserach Advisory committee constituted for promoting research cultural in the college.

Infrastructure and Learning Resources

The college campus is spread over an area of one acre. The total built-up area of the college is 4861.48sq. meter. The College is well-known for sports activities especially for the sport of "Kabaddi". The College has well-maintained Kabaddi ground with Mat facility. Even outsiders and other school, college students are availed the facility of Kabaddi ground. The College takes the initiative of Grow with Game since 2021-22.

The main infrastructure has divided into ground floor, first floor, second floor and third floor.

The ground floor is utilised for parking purpose and for consumer store, sports material, Gymkhana, Gymnasium, NCC & NSS room, ICT room, wash room for boys and girls, space for generator of 25KV on ground floor. There is a dedicated space for a generator of 25KV on ground floor. The first floor consists of administrative office, principal cabin, visitors room, pantry, examination room, IQAC room, store room, staff room, classrooms and wash rooms for boys and girls. The administrative section has Office Superintendent cabin and separate arrangement of counters, Head Clerk, Senior Clerk, Junior Clerk and Computer Operator. A staff room is there with adequate seating arrangement with space for the programmes of staff academy. The second floor consists of Reading room, Library, Librarian cabin, Preparation room for staff, Research room, there is a separate arrangement of reading for competitive examination which is open for 24 hours and available to outsiders also and reading room for our students. There are ventilated classrooms with wide corridors. Two smart rooms for virtual coaching are available on the second floor. Besides, there are separate cabins for coordinator of professional wing and office for distance learning education (affiliated to Yashwantrao Chavan Open University). The third floor consists of computer laboratory, air-conditioned virtual classroom and smart-room and water cooler. Clean and pure drinking water facility made available on each floor. Entire infrastructure is under CCTV surveillance. A Solar system is installed on the terrace of the building.

There is arrangement of sufficient water facility through bore well, dug well and water supply connection from Municipal Corporation. Four classrooms have been upgraded to smart classrooms with high end interactive smart board, desktop computer, WIFI facility and facility of live coaching. The Library with

varied collection of books is available with INFLIBNET facility. Computer and internet facility is available for the students inside the library.

Student Support and Progression

The college has active alumni association. Through this the college continues its interaction with ex-students. The association conducts meeting at every six months. It is structured as President, Secretary, Treasurer and members. The students who have completed UG / PG from the college are eligible for being a member of alumni association.

- Every year in annual social gathering alumni express their views at annual prize distribution ceremony.
- The association regularly meets and interacts with Principal and management and provides suggestions and feedback which helps to plan various activities.
- The Some Alumni are invited as a visiting faculty to conduct P.G. courses and for the guidance of sports students.
- Many of our alumni have donated books and reference books to library.
- Alumni used to participate in Blood Donation Camp and donate blood. This is the regular activity of the college since 1986.
- Our alumni provide track suits, shoes and financial help to many Kabaddi players.
- Alumni are invited for various programmes and activities and they play an active role.
- Alumni extends their helping hand to students whenever required.

Initially the alumni association is a structured organisation in the form of voluntary organisation. During 2019-20 the Alumni association was registered under public Trust Act, 1951. It is registered on 24 Oct.2019

(Reg. No.MH/21216/Jal) consisting of former students.

Some of the activities and contribution of the alumni association are –

- Organising guest lectures by inviting visiting faculties and resource person.
- Organising alumni meet every year.
- Regular periodical interaction with Principal for overall development of the college.
- Providing expertise and coaching for various sports event.
- Contributing books and reference books for Library.
- Participating in college events like Annual Social Gathering.
- In the last five years alumni association of the College has donated Rs.45800 and total books is 48 for the development of the college.
- Vaccination Camp for students during COVID-19 Pandemic.

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Governance, Leadership and Management

- The college aims to cater the needs of students belonging to diverse economic backgrounds, especially from financially poor and farmer families. Our motto is - 'Quality for excellence' and we work hard to follow the same along with our mission which is - "to empower the students to achieve all round development through academic excellence, physical fitness, mental and spiritual health and social consciousness". In order to carry forward the mission of disseminating education to empower the student to achieve all round development. Our Vision is - a) To impart to the younger generation of our country. b) To facilitate training of teachers in any of the level of education. c) To promote activities of various games and sports events to impart skills to conduct coaching camps as well as to organise tournaments from local to national level. e) To encourage and facilitate the study of educational and sports problems. f) To encourage emotional integration, national unity and cultural homogeneity g) To take such actions as are incidental to or conducive to the attainment of all or any of objects of the society. The vision and mission is guiding framework and defines its's goals and outcomes. The vision and mission statement of our institution is reflected through the governance led by visionary leadership. The management has great foresight for young generation. The group of players established this institute in 1983 to turn the youth from ground to education and into good citizens.

The Principal and teachers develop the plans for quality enhancement and implement accordingly. The management of institute regulates and maintains an amicable and scholastic environment. As a head of the institute Principal personally communicates with teaching and non-teaching staff to ensure smooth functioning. There was a proper constitution of Local Management Committee at college level with representation of college teachers as per amended Maharashtra University Act. Now the college has constituted College Development Committee in which there is teacher's representation. Teachers actively participate in decision making process. Various academic committees appointed by Principal take all necessary steps to implement the activities.

IQAC is the nodal cell which works with all departments and ensuring that the academic environment of the college remains inclusive and holistic. College management in close collaboration with Principal and IQAC ensures the policy statement and action plans are aligned with stated vision and mission of the institute. The staff meetings, Departmental meetings are held regularly at the beginning and end of every semester in which action plans are reviewed.

Academic audit is conducted. IQAC collects feedback from students, leads to desired change and helps to design future plan of action. The students are encouraged to participate in seminars, debate competition and other various social and cultural activities.

Institutional Values and Best Practices

The College has formed a separate Committee for Prevention of Sexual Harassment which is the legal cell for women empowerment. Various activities and programmes are regularly organised by the cell.

The College is committed to create secure environment for girls students and have been taken initiatives to promote gender equity and gender sensitization plan.

In value based education, the programmes related with human right, sexual harassment and domestic violence are organised.

To support safety and security of girl students the college has conducted "Swayamsiddha Abhiyan" in collaboration with Jalgaon police department.

Programmes are organised on Indian Constitution, equality, gender sensitivity and safety etc.

We have conducted a workshop on legal awareness and cyber crime to elaborate the rules and regulations for social media and safety for women.

Equal opportunities are provided in college campus for participation in sports, culture and other activities.

"Yuvati Sabha" is the platform for girl students. A number of programmes and activities are conducted related to safety, security, self defence etc.

Student Development cell of the college organises various programmes for women empowerment.

Rangoli competitions, Poster competitions are organised on the themes like Save Girl Child, Equality etc. such activities create awareness among the students.

The College has separate common room for girl students with facility of first aid kit and sanitary napkin - vending machine.

The workshops and lectures in Legal Awareness conducted by a Committee against Sexual harassment for women at working place (Now it is named as Internal Complaint Committee.)

To maintain a safe campus and secured environment the college has taken initiatives and provided the important facilities such as CCTV surveillance, intercom facility to security, dual exit gate, suggestion box, Grievance Redressal Committee, separate washroom for girl students, etc.

Identity Cards are issued to all the students along with teaching, non-teaching staff and are checked by security while entering the premises.

The college has separate committee to tackle issues on sexual harassment within campus.

Wall compound covering the campus and fencing is available for campus security.

The college has campus supervision committee during the working hours.

The female students are also informed about and encouraged to avail scholarships.

The college has implemented "Cash to Cashless" and "Great to treat to Best Barin" as best practices and since 2021-22 we focused on "Grow with Game" and "Diagnostic Test for learning level assessment" as best practice of the college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Krida Rasik Education Society Institute of Management and Research Jalgaon Sanchalit Adv. Sitaram (Bababhau) Baheti Arts, Commerce and Science College, Jalgaon
Address	Khawajamiya Road, Jilha Peth ,Jalagon.
City	Jalgaon
State	Maharashtra
Pin	425001
Website	www.sabaheticollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Anil Lohar	0257-2226147	9422776044	0257-2226147	sabc_jal@yahoo.com
IQAC / CIQA coordinator	R.s.bansod	0257-	7741829417	0257-2226147	rahulsbansod@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	23-01-2007	View Document
12B of UGC	23-01-2007	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/App roval details Inst itution/Departme nt programme	Day,Month and year(dd-mm- yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Khawajamiya Road, Jilha Peth ,Jalagon.	Urban	1	4861.48

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce And Management	36	HSC	English + Marathi	680	579
UG	BBA,Commerce And Management	36	HSC	English + Marathi	180	80
UG	BA,English	36	HSC	English	240	1
UG	BA,Marathi	36	HSC	Marathi	240	55
UG	BA,Sociology	36	HSC	Marathi	240	22
UG	BA,Defence And Stratagic Studies	36	HSC	Marathi	240	19
UG	BCA,Science And Technology	36	HSC	English	180	156
PG	MCom,Commerce And Management	24	HSC	English + Marathi	130	105

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				3				9			
Recruited	0	0	0	0	3	0	0	3	4	1	0	5
Yet to Recruit	0				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				26			
Recruited	0	0	0	0	0	0	0	0	26	0	0	26
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	7	0	0	7
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	5	0	0	6
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	8	0	17
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	5	7	0	12	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

**Self Study Report of Krida Rasik Education Society Institute of Management and Research Jalgaon Sanchalit Adv.
Sitaram (Bababhau) Baheti Arts, Commerce and Science College, Jalgaon**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	669	0	0	0	669
	Female	365	0	0	0	365
	Others	0	0	0	0	0
PG	Male	38	0	0	0	38
	Female	67	0	0	0	67
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	79	79	89	63
	Female	15	29	29	34
	Others	0	0	0	0
ST	Male	15	30	22	18
	Female	11	9	8	4
	Others	0	0	0	0
OBC	Male	243	281	313	260
	Female	125	136	143	151
	Others	0	0	0	0
General	Male	271	261	281	250
	Female	196	246	267	244
	Others	0	0	0	0
Others	Male	107	104	110	76
	Female	37	38	37	37
	Others	0	0	0	0
Total		1099	1213	1299	1137

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The institute is affiliated to KBC North Maharashtra University. Jalgaon, where in all academic programmes are include multidisciplinary/Interdisciplinary courses as electives and we have started offering these electives to students. This curriculum has been proposed which give freedom to the student to choose there course from the wide range of options available in the institution. This offers the choice based credit system (CBCS) and students get maximum flexibility to choose option. The College is working towards the execution of NEP as per the suggestions and guidelines given by University and Government.</p>
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2. Academic bank of credits (ABC):	The College has proper technical support system for monitoring ABC. The The National Academic Bank of Credit portal has been integrated into the NAD portal https://nad.digitallocker.gov.in platform and live from academic year 2021 onwards. During the 2021-22 215 Students registered for ABC.
3. Skill development:	The College has taken efforts to develop the soft skills of the students. The college has conducting short term skill base certificate courses designed by various departments of the college and also organised programmers and lectures for this purpose.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Marathi is a local language and the college has promote/integrate the local language through its regular activities and functioning. All the activities are conducted in Marathi. Most of the students are from rural area and they share their thoughts and views in local language. Student can express their views even in Marathi, Hindi or English. The instructions & all type of communication recognized in local language i.e. Marathi
5. Focus on Outcome based education (OBE):	The college is affiliated to KBC North Maharashtra University, Jalgaon and all the programmes are offered as outcome based education. The programmes and courses are designed as the regional and global requirement. The course objectives are also in tune with the PO and PSO. The college has implemented outcome based education with clearly stated PO's and PSO.
6. Distance education/online education:	During Covid-19 Pandemic situation the teaching-learning process executed through online mode. The faculty and student engaged through virtual platform like Google Class Rooms, Whatsapp Group, Online Lectures through Zoom Platform etc. All the learning contents shared with the students through programmes, Meetings, Webinar were organized via online mode.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club is set up in the College. The main aim of this club is to sensitizing the student about democratic right and inculcate values of democracy. The College has celebrate Constitution
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	day, Voters day, Quiz etc. to create awareness amongst the students regarding electoral proceeding and democracy.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Principal Constituted functional ELC- 1) Dr.K.V. Patil (Assistant Professor) Co-ordinator & Nodal Officer 2) Dr. G.D. Bhalerao (Assistant Professor) Co-ordinator 3) Dinesh Tarachand Patil (T.Y. B.Com). Student Representative 4)Vishal Santosh Mali (T.Y.B.A.) Student Representative 5)Samiar Zammer Malnas (M.Com.) Student Representative
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC conducted following programmes every year. 1) Voter awareness programme. 2) Voters Registration Campaign. 3) Constitution Day 4) Lectures on Democracy, Voting Right etc.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC takes initiatives that are socially relevant to electoral related issues especially awareness program inculcating democratic values and participation in electoral processes
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The students above 18 years who are to be enrolled as a voters are sensitized about democratic right. That help the students to understand the value of their vote, Principal and ethical voting. The ELC take efforts to execute the mechanisms to register the students as a voters.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1137	1299	1213	1099	1092
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 39

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	30	28	24	24

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
136.19241	195.03906	165.30447	100.82906	94.71440

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- The college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon to ensure the effective curriculum delivery .
- The College follows the University prescribed curricular and adhere to the academic calendar of university.
- At the beginning of the year the IQAC of the college prepares Annual Academic Calender and specified significant activities to ensure effective teaching - learning process. It is displayed on college website and notice board for students and staff.
- The Time-Table prepared by the Timetable committee and displayed on the notice board. Every teacher has to prepare semester wise Teaching Plan which is followed rigorously. At the end of the semester Principal takes review of syllabus in a staff meeting.
- Along with the conventional classroom teaching, a reasonable use of ICT is made to make the teaching-learning process more learner centric. We impart curriculum through the innovative teaching methods such as educational tour, group discussion, presentation, participative learning, seminar, project work, etc.
- The college library provides all necessary learning resources through INFLIBNET which offers e-books and e-journals and Book Bank facility as well.
- The College provides internet connectivity to the students and teachers for effective teaching - learning.

- Extra coaching is provided to the slow learners to cope with the advanced learners and to make them efficient. Besides the college has a mentoring system for academic related issues.
- For effective delivery of curriculum, the college has designed Bridge courses. To increase the understanding level of newly admitted students, these courses are very effective.
- For acquiring necessary skills for effective delivery of curriculum, the college encourages faculty members to attend workshops, seminars, conferences and present papers and also guide them to attend orientation and refresher courses to update their academic knowledge. All our faculty members participate in and attend these activities for students' benefits.
- At the end of the year IQAC collects feedback on curricula from all stakeholders and action taken report is communicated to concerned.
- IQAC periodically conducts the Academic and Administrative audit for further improvement in academic activities.
- Google classroom and various e-content created and used by faculty support the teaching - learning process.
- The Examination and Result Analysis Committee prepares the schedule of internal evaluation. This schedule is communicated to teachers and students through the notice board..

- At the commencement of the year the students are made aware of the continuous internal evaluation mechanism.
- There is a Central Assessment Program (CAP) for first year degree program which is conducted by the college.
- The students fill up the examination forms through online portal of the University and the same is also submitted to the college.
- In order to ensure transparency college has developed objective criteria for calculating internal marks.
- For evaluation 40% weightage is given to internal and 60% weightage is given to University examination.
- Students can seek a revaluation of their answer sheets if they needs and photo copy of answer sheet is made available to them on their demand.
- The College examination and result analysis committee resolve the complaints of the students regarding their internal and external examination .

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 21

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 6.71

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
52	58	124	67	91

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

- The University integrates cross cutting issues relevant to Gender, Environment and sustainability, human values and professional ethics into curriculum.
 - The courses like environmental science impart knowledge on environment, pollution, climate change, Natural disasters, creating environmental awareness their role in protecting nature for better survival.
 - The courses such as Commercial law, Income tax, Human Resource Management, Industrial Relation, Business Entrepreneurship impart the legislative knowledge and skill for business practice. These courses deal with the guidelines and recent amendments made in corporate world.
 - The Course on environmental study is mandatory at first year of undergraduate level which exclusively focuses on environment and ecology. Which make the students aware about the Tree Plantation, pollution control, water conservation and preservation of natural resources.
 - The college has introduce short term certificate course like Personality Development, Busniess skills Entrepreneurship Development which inculcate professional values.
 - Sociology, Political Science, Defence Studies are the courses dealing with national integrity, gender equity, duties and obligation of citizen, social responsibility, peace and national security.
 - The college has separate forum for girls students namely 'Yuvati Sabha' to conduct the various activities for their betterment and enhancement This forum organizes programs related to gender sensitization, women's health, laws and acts to protect women's interest.
 - For environmental and sustainability various environmental awareness programs are conducted by NCC and NSS unit. The college has installed Solar Power Plant and use of LED bulbs is done to save energy. The college periodically conducts Green Audit, Energy Audit from external peers.
 - The college organises various gender sensitivity programmes.
 - The college organises various activities for the inculcation of human values and ethics.

- The college has also conducted various activities and programmes on cross cutting issues to supplement the University curriculum.

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 35.71

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 406

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 82.72

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
364	530	599	554	509

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1650	1530	1370	1250	1260

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 69.23

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
387	445	422	401	368

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
569	650	607	550	546

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 35.53

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

- The college has undertaken many student-centric methods for enhancing learning experiences of the students. Such as interactive learning, participative learning, project-based learning, ICT-based learning and experiential learning. These methods are implemented to make sure that students are dynamic participants than passive listeners in teaching - learning process. The following measures are in operation in respect this -

- The college has efficient mentor-mentee system. The mentor teacher deals with the personal, academic and domestic problems of the students within regular meet.
- Academic peers and experts are invited to share their views and expertise for the benefit of the students.
- Involvement of the students in administrative activities through the student council and academic committees.
- Industrial visits and project work.
- The Women's forum "Yuvati Sabha" has been involved in orienting, sensitizing and empowering girl students toward gender issues and equity.
- The college is known for sports activities and focuses on maintaining sport culture. Outsiders also participate and get benefitted of the college sports activities. This generates health and fitness consciousness among the students.

The college has focused on “Grow with Game” since 2021-22.

- The College has direct access to INFIBNET and other learning resources for the benefit of the teachers.
- The guest lectures, seminars, workshops, etc. are arranged from time to time.
- National Service Scheme and National Cadet Corps unit inculcate leadership, quality and life skills among the students.
- Teaching aids like LCD Projectors and Smart Boards are effectively used to supplement the classroom teaching.
- Participative learning is the best student centric learning method in which students actively participate in activities like seminar, group discussions, interaction, industrial visit, survey etc.
- In regular teaching as well, teachers employ experiential learning, problem solving methodology, project work, survey method, field visit, etc.
- The activities like tree plantation, field visits, rallies etc. are conducted for environment awareness.
- Various competitions encourage the students for participative learning e.g. poster competition, quiz competition, etc.
- Necessary technological facilities are provided to the students.

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	30	28	24	24

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 5.8

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	7	0	0

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- The college has a separate mechanism for internal evaluation and assessment. There is an Examination and Result Analysis Committee which monitors and implements the examination program. The internal evaluation is done in accordance with the guidelines of the University.
- Unit tests, seminars, group discussions and presentations are arranged for continuous assessment of the students. The College makes necessary arrangement for conducting examination smoothly as per the examination schedule prepared by Examination committee.
- The benchmark of evaluation includes Unit test, PPT presentation, group discussion and marks obtained in internal test.
- Online internal marks are submitted to the University Portal through college login for each

semester.

- The performance ledger of the students at F.Y. level is displayed on the notice board prior to declaration of the result. Assessment of answer paper at F.Y. level is done at the college under Central Assessment Programme (CAP) and for S.Y. and T.Y. level assessment is done at University.
 - The university started on screen Evaluation of Answer sheet at S.Y and T.Y. level.
 - There is a provision available for the students for re-checking and re-assessment. Student can apply for his assessed answer sheet and himself verify his performance. The doubt and his enquiries of the students are clarified.
 - The schedule of internal examination is intimated to the students 15 days to one month prior to the examination and is displayed on the notice board.
 - Students' grievances are taken care of and are redressed in timely manner- by Examination and Result Analysis committee
-
- Examination and Result Analysis Committee of the college is the separate mechanism for redressal of grievances.
 - The doubts and enquiries of the students regarding internal examination and assessment are clarified by this committee. If any error in the assessment is discovered, corrections are duly made by the concerned teacher.
 - If there is any discrepancy in the marks obtained the concerned student can apply to the committee for rectification.
 - In case, the student suffers from psychological instability or any other issue, the Examination Committee and Mentor Teacher deal with the problem.
 - Grievances related to internal evaluation are handled by the Examination committee of the college and grievances related to external assessment are forwarded to the University.
 - College follows the guidelines laid down by the University for redressal of grievances.
 - The code of conduct of examination is displayed on notice board.
 - The grievances regarding internal evaluation are solved immediately by concerned teacher.
 - Grievances regarding online examination form, incorrect marks and wrong entries on hall tickets, etc. are addressed by college and University in stipulated time.
 - There is a time bound redressal mechanism for rechecking, revaluation and to get a photocopy of answer sheet as suggested by University.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- The programme and course outcomes are evaluated systematically. The teachers are sensitized to the outcomes by IQAC through the meeting at the beginning of the year. The activities reflect the vision and mission of the institution. The curricular, co-curricular and extra-curricular activities reflect learning outcomes.
- Feedback system is one of the methods adopted for evaluation of program and course outcome. The final year students fill the feedback form and provided inputs regarding drawback in teaching - learning and other importance aspects. The analysis of feedback evaluated the program and course outcomes.
- The learning outcomes are monitored through the performance of the students in examination and results in competitions.
- The Principal conducts periodic meeting with staff and during this staff meeting regular reviews are carried out by the Principal.
- Continuous evaluation is useful in ensuring the achievement of learning outcomes of the students.
- Students' exposure and performance in various activities ensures the achievement of learning outcomes.
- Personal counseling by mentor-teacher resolves personal and academic problems of the student. This helps to attain program outcome.
- In order to achieve program outcomes seminars and test are conducted by the departments of the college.
- The IQAC cell of the college publishes an overall academic report, which is displayed on the website which shows the attainment of program outcome.

File Description	Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

Course outcomes are specific and measurable statement that define the skill and knowledge of the students and faculty. This is clear understanding that what student will be able to do when they successfully complete the course.

PO's are statement about the knowledge that the student should have at the end of degree programmes. PO's are attended through program specific Core subjects. PO's and CO's helps the students and teachers to understand the purpose and goal of academic programme. Attainment of CO's and PO's is the assurance for the quality enhancement. For effective outcomes of courses and programmes, students assessment and progress should be monitored by the teacher regularly. The student are informed about the CO's and PO's at the beginning of the year and make them aware. CO's and PO's also displayed on the

College website.

The Examination and Result Analysis Committee analyze the result of the students and thereby understand the progress and performance of the students.

Student achievement in the sports, cultural activities, extension activities shows the outcomes of the programmes. Gymkhana department of the College and N.S.S. unit, N.C.C. unit monitoring the performance of the student regularly.

The evaluation of outcomes are measured by semester wise internal unit test conducted by the College, Project work, Group discussion and presentation given by the students, participation of the student in sports, culture and Co-curricular and extra curricular activities, Practical examination etc. and achievement of the students in these activities.

File Description	Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 74.46

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
264	270	240	188	166

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
332	334	304	270	275

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.24	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.85

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0.85	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

- With an objective to create an effective eco-system for inculcating innovations and research culture in the students as well as staff the institution has taken following initiatives:-
- Functional IQAC and College Development Committee (CDC):-
- The institution has a very active and functional Internal Quality Assurance Cell and College Development Committee comprising the representatives of all stakeholders. Both hold regular meetings to plan and review programs and activities essential to develop a conducive eco-system for teaching-learning process.
- The language Lab contributes in strengthening the communicative abilities of students in languages. The Lab has advanced software along with computer facility and high speed internet connectivity.
- Enrichment of E-learning and Computation Facility with an objective to provide advanced Computation Facility to the students, an independent computer laboratory with computers has been developed high Speed Internet Connection has enriched the Laboratory.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 1

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.87

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	04	01	06	23

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.13

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	01	03	00

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

We believe that, through the extension activities the Core Values are inculcated and students are transformed into agent of social change. The Department of NSS and NCC have been playing major role in establishing the network with neighborhood community.

Tree Plantation, Cleanliness drive, Eradicating of Superstition, Swachh Bharat Abhiyan, Cash to Cashless Campaign, Blood Donation Camp, Celebration of Birth Anniversary of social thinker, Constitution Day etc. programmes and activities are organised by NSS. All the volunteers actively participate in these social activities.

NCC Cadets are participated in various extension activities and outreach programmes during Covid-19 period. NCC Cadets actively participated in distribution of medicine and other essential goods. They actively participate in Blood Donation Camp every year, Voters awareness Programme, Cycle rally, First aid training and Disaster Management. The volunteers of NSS and NCC cadates play important role towards social awareness programmes.

During Pandemic the NSS and student welfare department organised Vaccination Camp for Covid-19 in association with Alumni Association.

To sensitize the students various Days are also celebrated to inculcate Core Values amongst the students Yuvati Sabha organised legal awareness programme and Women Empowerment programmes, Gender equity programme for girl students.

Department of NSS, NCC students welfare and Yuvati Sabha have been playing key role and carried out extension activities in the neighborhood Community, sensitizing students to social issues for their holistic

development.

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Extension activities are conducted by N.S.S. and N.C.C. unit of the College. These two departments implemented various programme for community. Their activities are related to society.

On 1 August of every year the Blood Donation Camp is organised by N.S.S. & N.C.C. unit jointly. This activity continued since inception of the College. The Indian Redcross society, Jalgaon Branch provide all necessary staff and service for this purpose. Blood donated by students deposited to the Blood Bank of Indian Redcross society. The District Collector, Jalgaon is the president of this organisation. He recognised this activity which is regular and consistently conducted by the College.

N.S.S. Volunteers and N.C.C. Cadets has done excellent work in Tree Plantation, Cleanliness Camp, Collection of garbage at the time Ganpati Festival. The Corporation of Jalgaon city recognised this activity.

During Pandemic situation the N.S.S. and N.C.C. Volunteers has provide services in rural area by organising Vaccination awareness, Distribution medicine and Sanitizers to the people.

We have conducted Vaccination Camp to prevent Covid-19 twice Vaccination awareness Campaign conducted by volunteers. The Programme Officer and N.C.C. Officer also actively participated in these activities. The Civil hospital, Jalgaon and University has been appreciate the contribution of the students as a Covid Worrier

During 7 days Residential Camp the N.S.S. Volunteers has done considerable work at adopted village which is constructive for that village. The Gram Panchayat, Ringangaon, Tal & Dist. –Jalgaon appreciate the work of volunteers.

N.S.S. Volunteers Campaigning for Cashless transaction in rural area. The rural people and local bodies of rural area appreciate this activity “Cash to Cashless”.

The Electoral Literacy Club(ELC) sensitised the students and society about the democratic rights of Indian Citizen. By celebrating Voters day, Voters awareness Campaign conducted.

3.4.3 Number of extension and outreach programs conducted by the institution through organized

forums including NSS/NCC with involvement of community during the last five years.

Response: 25

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	01	08	05	07

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 09

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college campus is spread over an area of one acre. The main infrastructure has build up area of 4861.48sq. meter area which is divided into ground floor, first floor, second floor and third floor.

The ground floor has 2337.32 sq. meter area of which half area constituting 1168.66sq. meters is utilised for parking purpose and half area for consumer store, sports material, Gymkhana, Gymnasium, NCC & NSS room, ICT room, wash room for boys and girls, space for generator of 25KV on ground floor. The first floor consists of administrative office, principal cabin, visitors room, pantry, examination room, IQAC room, store room, staff room, classrooms and wash rooms for boys and girls. The administrative section has Office Superintendent cabin and separate arrangement of counters, Head Clerk, Senior Clerk, Junior Clerk and Computer Operator. A staff room is there with adequate seating arrangement with space for the programmes of staff academy and four functioning class room.

The second floor consists of Reading room, Library with varied collection of books, Librarian cabin, Preparation room for staff, Research room, there is a separate arrangement of reading for competitive examination which is open for 24 hours and available to outsiders also and reading room for our students. There are four ventilated classrooms with wide corridors. Two smart rooms for virtual coaching are available on the second floor. Besides, there are separate cabins for co-ordinator of professional wing and office for distance learning education (affiliated to Yashwantrao Chavan Open University). The third floor consists of computer laboratory, air-conditioned virtual classroom and smart-room and water cooler. Clean and pure drinking water facility made available on each floor. Entire infrastructure is under CCTV surveillance. A Solar system is installed on the terrace of the building.

There is arrangement of sufficient water facility through bore well, dug well and water supply connection from Municipal Corporation. 50. KWP Solar Power Panel and Inverter for uninterrupted power supply and electrical failure.

The department of Physical Education provides excellent sports facilities and fully equipped Gymkhana for the all-round development of the students. All the required facilities are provided for various sports events. The college has a set-up for sports and games inside the campus and outdoor sports are regularly played on nearby play-ground. The sportspersons are felicitated with cash prize, track-suit, certificate and memento. Best player award given for outstanding performance of the year to player students at the time of admission. College campus ground consists of well-developed and well maintained Kabaddi ground with financial assistance from Government of Maharashtra. There is a special area available for Baseball, Handball, Softball and cricket practice. Facilities are available for Chess, Carrom and Table-Tennis.

There is a positive environment in the college for Arts and culture. A separate multipurpose hall is available for cultural activities. Various cultural programmes are conducted by the college. Students perform very well in all activities. There is a place for practice all activities prove helpful for students. The College has well-equipped gymnasium with financial assistance from UGC. All necessary equipments are available for physical fitness purpose. This facility is made available to the students free of cost and outsiders can avail this facility by paying negligible sum.

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 1.92

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
.33548	2.29557	5.73267	.83142	4.05852

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The College Library is a key resource of teaching-learning process. The Librarian manages the entire functioning of the Library and the Library Committee assists him regularly. The College has finest reading room facility in the district. It is well furnished Air-conditioned having the capacity of 200 students. The Library subscribes with N-List which enables the users to access more than 500 e-journals and e-books. Username and Password given to users for the purpose.

The Library is partly automated and managed by ILMS Software. The Library has 01Computers for Library office and 03Computers for Internet resource centre for reading room for accessing Library

resources OPAC facility is available to the students and researches. Circulation services, Inter Library Loan (ILL), Reference and information services, News paper Clipping, New arrival Books, Book Bank, Reading room section for students & staff, Discussion box in reading room, Periodical Section, Reference Section etc. major services offered by Library. The Library has provided Internet connection with 100 mbps.

The Library subscribed around 15 print journals and magazines and 13 News papers into different languages. Reading room facility is a major part of Library and it is open for 24 X 7 room facility generates resource for institute through membership to outside students perusing CA, CS degree and also students appearing for competitive examination.

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

The college has upgraded its IT facilities frequently as per requirement. The college has updates this facilities with ERP solution, smart and digital classrooms, LCD projectors, Smart boards and softwares. The use of ICT tools inhance the teaching - learning process. Various academic and administrative softwares are also used in the college.

The College has provided IT facilities to various departments working in the College. Following departments facilitates with IT infrastructure-

- a) Administrative Office
- b) Library
- c) Gymkhana Dept.
- d) Examination Dept.
- e) IQAC
- f) N.S.S. Dept.
- g) N.C.C. Dept.
- h) Professional Wing(coordinator)

- i) YCMOU (Distance Learning)
- j) College coordinator
- k) Computer Laboratory (For Professional course)
- l) Commerce Computer Laboratory (For degree College)

The College has upgraded IT infrastructure to meet the requirement of changing time. This facility needs to update frequently because of new curriculum introduced by University. Software required to facilitates the administrative work update to accommodate the changes by University and other authorities.

The College has 78 Computers in total and 02 Laptops. There are two Computer Laboratories. Bandwidth and 100 mbps internet facility is available in College.

This IT infrastructure frequently updated and upgraded. The configuration of Computers has to upgraded time to time whenever needed. For Administrative office work University has provided digital facility through mkcl (Maharashtra Knowledge Corporation Ltd.). For Accounting work the College has used Tally ERP-9 Software. e- Library Software used in Library, which provides user-friendly OPAC. All the books have been bar Coded in the Library. The Library and College has an active Website which is updated by our faculties. Internet Connectivity provided to all the departments in the College. The College has entered the Annual Maintenance Contract (AMC) with professional Agency which update and maintain IT infrastructure. The AMC enters with OM Computers Jalgaon.

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 1137

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 1

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 98.08

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

**Self Study Report of Krida Rasik Education Society Institute of Management and Research Jalgaon Sanchalit Adv.
Sitaram (Bababhau) Baheti Arts, Commerce and Science College, Jalgaon**

2021-22	2020-21	2019-20	2018-19	2017-18
135.85693	192.74349	159.57180	99.99764	90.65588

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 32.84

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
378	458	363	450	269

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.63

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	37	33	25

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 48.32

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
142	117	96	101	89

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
264	270	240	188	166

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.54

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/

IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
09	06	06	08	05

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	02	00

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 28.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated

year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	00	41	41	33

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has active Alumni Association. Through this the college continues its interaction with ex-students. The association conducts meeting at every six months. It is structured as President, Secretary, Treasurer and members. The students who have completed UG / PG from the college are eligible for being a member of alumni association.

- Every year in annual social gathering alumni express their views at annual prize distribution ceremony.
- The association regularly meets and interacts with Principal and management and provides suggestions and feedback which helps to plan various activities.
- The Some Alumni are invited as a visiting faculty to conduct P.G. courses and for the guidance of sports students.
- Many of our alumni have donated books and reference books to library.
- Alumni used to participate in Blood Donation Camp and donate blood. This is the regular activity of the college since 1986.
- Our alumni provide track suits, shoes and financial help to many Kabaddi players.
- Alumni are invited for various programmes and activities and they play an active role.
- Alumni extends their helping hand to students whenever required.

Initially the alumni association is in the form of structured of voluntary organisation. During 2019-20 the Alumni association was registered under public Trust Act, 1951. It is registered on 24 Oct.2019

(Reg. No.MH/21216/Jal) consisting of former students.

Some of the activities and contribution of the alumni association are –

- Organising guest lectures by inviting visiting faculties and resource person.

- Organising alumni meet every year.
- Regular periodical interaction with Principal for overall development of the college.
- Providing expertise and coaching for various sports event.
- Contributing books and reference books for Library.
- Participating in college events like Annual Social Gathering.
- In the last five years alumni association of the College has donated Rs.45800 and total books is 48 for the development of the college.
- Vaccination Camp for students during COVID-19 Pandemic.
 -

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

- The college aims to cater the needs of students belonging to diverse economic backgrounds, especially from financially poor and farmer families. Our motto is - 'Quality for excellence' and we work hard to follow the same along with our mission which is - "to empower the students to achieve all round development through academic excellence, physical fitness, mental and spiritual health and social consciousness". In order to carry forward the mission of disseminating education to empower the student to achieve all round development.
- Our Vision is - a) To impart to the younger generation of our country. b) To facilitate training of teachers in any of the level of education. c) To promote activities of various games and sports events to impart skills to conduct coaching camps as well as to organise tournaments from local to national level. e) To encourage and facilitate the study of educational and sports problems. f) To encourage emotional integration, national unity and cultural homogeneity g) To take such actions as are incidental to or conducive to the attainment of all or any of objects of the society.
- The vision and mission is guiding framework and defines its's goals and outcomes.
- The vision and mission statement of our institution is reflected through the governance led by visionary leadership. The management has great foresight for young generation. The group of players established this institute in 1983 to turn the youth from ground to education and into good citizens.

The Principal and teachers develop the plans for quality enhancement and implement accordingly. The management of institute regulates and maintains an amicable and scholastic environment. As a head of the institute Principal personally communicates with teaching and non-teaching staff to ensure smooth functioning. There was a proper constitution of Local Management Committee at college level with representation of college teachers as per amended Maharashtra University Act. Now the college has constituted College Development Committee in which there is teacher's representation. Teachers actively participate in decision making process. Various academic committees appointed by Principal take all necessary steps to implement the activities.

IQAC is the nodal cell which works with all departments and ensuring that the academic environment of the college remains inclusive and holistic. College management in close collaboration with Principal and IQAC ensures the policy statement and action plans are aligned with stated vision and mission of the institute. The staff meetings, Departmental meetings are held regularly at the beginning and end of every semester in which action plans are reviewed.

Academic audit is conducted. IQAC collects feedback from students, leads to desired change and helps to design future plan of action. The students are encouraged to participate in seminars, debate competition and other various social and cultural activities.

Our every effort is made to make them Physically fit, Emotionally balanced and Culturally aware.

File Description	Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

- The organisational structure of the institution is headed by the President of the Governing body and Vice-President, Secretary, Treasurer and members of the Governing body. There is College Development Committee (Previously it is known as Local Managing Committee) and various other committees. The Governing Body of the College works in close collaboration with the Principal to regulate and maintain good academic environment in the College. The College Development Committee takes the leadership role in decision making process.

The College Development Committee consists of -

1. Chairperson of the Management.
2. Secretary or his nominee from the management.
3. Head of departments nominated by the Principal.
4. Three teacher representatives (one of which is lady).
5. One representative from non-teaching staff.
6. Four representatives from local area (from education, research, social work, and entrepreneurial background, one of whom is an ex-student).
7. Co-ordinator of IQAC.
8. President and secretary of student council.

The nominated members shall have a term of five years from the date of nomination. The College Development Committee prepares the overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth and enables the college to foster excellence in curricular, co-curricular and extra curricular activities. This committee decides about the overall teaching programme, makes recommendation to management for various aspects like research, training, recruitment etc. Also discusses the IQAC report and plan for major annual events.

The Principal has constituted various academic committees and sub committees to execute academic and administrative plans.

The organogram of the institution is attached in the additional information.

- Administrative setup consists of the principal followed by the vice-principal, HOD, faculty co-

ordinator, office superintendent, head clerk, senior clerk, junior clerk and attendant.

- The department includes HOD, associate professors and asst. professors, librarian, physical education director.
- For the service rules the college follows the rules and regulations laid down by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, UGC and Government of Maharashtra.
- Permanent posts are recruited by Government of Maharashtra as per the University and UGC norms and temporary posts are recruited by the management as per the norms of University and UGC.
- There is open access to students to authorities of the college. Students can put their complaint in return in the suggestion box. Grievances of employees are resolve through open discussion and interaction.

Alumni association got registered from academic year 2019-20. However the college has alumni association since 2002 which actively contributes to better functioning of the college.

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has provided adequate welfare measures for well being of the teaching and non-teaching staff. Some of them are -

- The college has Staff Welfare Committee, actively functioning for teaching and non-teaching staff.
- There is a special provision of fees concession to the wards of employees for higher education in the college.
- The college has medical leaves, maternity leaves and reimbursement facility provided by the Government.
- For good health and mental fitness we would organize Yoga Training Camp in the college.
- The college has conducted special training program me for teachers regarding personality development, public speaking etc.

- Duty leaves, delegation fees, conveyance and travel allowance provided to teaching and non-teaching staff to attend the seminar, conference, workshop and training programme.
- Teachers are encouraged and deputed to attend orientation and refresher courses.
- Uniforms are provided to class IV employees by management and the whole staff gets benefitted.
- Gymnasium and sports facility is provided to teaching and non-teaching staff.
- Financial Assistance is provided to non-teaching staff through contribution whenever needed.
- Medical check-up camp is organised for teaching and non-teaching staff.
- Adequate parking facility for bicycle, motorised two wheelers and four wheelers is available in college.
- The college security operation is outsourced and two security guards are deputed to supervise 24 hours in the college campus.
- The college provides financial assistance for attending and presenting research papers at National/International level conference/seminar, etc.
- Employee provident scheme is available.
- Leave encashment facility is provided to non-teaching staff.
- Prizes are given to meritorious wards of the employees.
- Women's redressal cell exists to prevent any sort of harassment to girl students and lady staff members.
- Internet facility is made available for teaching and non-teaching staff.
- Salary deduction facility is made available for teaching and non-teaching staff in case of housing loan.
- Distinct achievement of the staff is appreciated in the form of felicitation in the annual social gathering of the college.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.9

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 9.36

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	05	05	00	02

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	13	13

File Description	Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College has received financial assistance from the UGC, ICSSR and state government. The funds are provided by these agencies for specific purposes. Apart from this the college mobilises funds through alumni donations, individual membership fee from reading room, virtual classroom and Gymnasium facility.

The financial sources of the college are -

- Grants received from UGC.
- Salary grants received from Government of Maharashtra.
- Grant received from University for research projects.
- Scholarship grant received from Government of Maharashtra.

- Examination grant received from Government of Maharashtra.
- NSS grant received from University.
- Alumni Contribution for college development.
- Membership fees of reading room.
- Funds received from coaching facility of virtual classroom.
- Membership fees of Gymnasium.

(Reading room, virtual classroom and Gymnasium facilities are provided to outsiders also to generate funds for college development.)

- For optimum utilisation of resources purchase committee works on the budgetary plan and LMC / CDC approves it. The utilization of funds is monitored by LMC/CDC. The internal auditor of institute monitors all financial transactions and its appropriate utilisation.

The funds are utilised for the purposes for which they are allotted. Capital expenditures like construction, repair and renovation are met through these funds. The college has been able and eligible to secure additional funding from Government and UGC. The Principal is the chief disbursing officer and finance committee, purchase committee and administrative office of the college assist the Principal.

Salary grants, scholarship, grant received regularly and UGC grant has been received during XI plan period regularly. All these funds are utilised for the heads sanctioned optimally. The college has prepared regular budget and audit is conducted for transparency to obtain desired outcomes. The College has mobilized funds from own internal resources. Mainly from reading room facility, virtual coaching facility and gymnasium facilities. These three facilities are made available to outsiders with reasonable cost and out of this college has mobilized certain amount which is utilized for college development purpose.

Detail of funds mobilization is given on a separate sheet.

The college has a mechanism for both internal and external audit and well defined financial and infrastructural development policy. Competent auditor is appointed by the management for internal audit. Whereas statutory / external audit is carried out by Department of Higher Education, Government of Maharashtra.

College Development Committee and members of executive body often check the proper utilisation of funds. Internal audit of all financial transactions is conducted by chartered accountants firm named M/s. Dahad, Goyal Company Jalgaon for statutory audit management

Appointed a separate auditor i.e. Kasat, Totala & Achaliya Associate to conduct statutory audit regularly. External audit is carried out by the Joint Director, Higher Education and final external audit is done by Government agency, Auditor General (AG), AG Office, Mumbai. It is carried out once in 10 years. The AG office is yet to audit our college.

It is the evidence of effective and efficient use of available resources that there are no major objections and irregularities raised by internal and external auditor. The College has efficient financial management system.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

- The Internal Quality Assurance Cell of the college has been playing a very vital role to develop and maintain academic quality culture in the college. Since then the IQAC became instrument in suggesting quality improvement measures in the college.
 - The IQAC has taken following initiatives for the institutionalisation of quality culture in the college-
- Preparation of perspective plans.
- Preparation of academic calender.
- Submission of IQAR to NAAC.
- Conducting academic and administrative audit.
- Introduction of new courses and skill based short term certificate courses.
- Collection and analysis of feedback from stakeholders.
- Encouraging research culture in the college.
- Development of ICT enabled classrooms.
- Encouraging sports and culture.
- Energy Audit
- Green Audit
- Mentor –Mentee System
- Scrutiny Test and remedial Measures
- Design best practices for the betterment of student and Society.

The programmes and activities conducted in respect of co-curricular and extra curricular activities head institutionalized. Evaluation procedure of the college is transparent and robust. Number of programmes are organised by various departments like - Kargil day, Marathi Pandharvada, Yuva divas, Constitution day, etc.

Practices institutionlised as a outcome of IQAC initiative-

Online coaching facility -

This academic activity has been initiated through IQAC for curriculum enrichment. Most of the students are appearing for chartered accountant examinations and hence they have to pass the CPT / Foundation examination at first stage then IPCC Exam in second and final exam in third stage. CA is a

correspondence course. Students need continuous coaching and guidance we have started online coaching facility. The reputed and eminent faculties from Pune (Maharashtra) provide coaching virtually or online.

This facility is provided by the college under separate department named "Best Brain". This functional coaching centre is run by the college since 2014-15.

During Covid-19 teaching –learning process activities like competition, webinar etc. completed through online mode.

Research Development -

Research Development Committee has been constituted in the college to promote research culture. Necessary support and motivation is given to faculty members to take up major and minor research projects and publish research papers.

The outcome of these efforts -

- During 2017-18 to 2021-22 06 faculty members are awarded Ph.D.
- Two of our faculty members have completed their minor research project under VCRMS scheme of University and One faculty member has completed his major Research Project under financial Assistance of ICSSR
- Most of the faculty members have published their research papers in reputed journals and presented papers at national and international level conference / seminar.
- Since then the college's increment in quality assurance initiatives has been high as follows -
- Conducted academic and administrative audit by University and secured A grade.
- Participation in AISHE..
- Introduction of 24 short term, skill based certificate courses.
- Introduction of professional courses like BBA and BCA.
- Implementation of e-governance. (by installing cloud based ERP Solutions)
- Upgradation of ICT tools and Language Laboratory.
- Installation of Solar Power System as alternative energy resource.
- Organisation of national level conference.
- Promotion research culture.
- Strengthen students through competitive examination guidance.
- Online coaching facility to CA students.

MOUs with the Institute of Company Secretaries of India for coaching facility to CS students.

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**

4. Participation in NIRF and other recognized rankings

5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

- The College has formed Acommittee Aganist sexual harshment for women ar working place which is the legal cell for women empowerment. Various activities and programmes are regularly organised by the cell.
- The College is committed to create secure environment for girls students and have been taken initiatives to promote gender equity and gender senisitization plan.
- In value based education, the programmes related with human right, sexual harassment and domestic violence are organised.
- To support safety and security of girl students the college has conducted "Swayamsiddha Abhiyan" in collaboration with Jalgaon police department.
- Programmes are organised on Indian Constitution, equality, gender sensitivity and safety etc.
- We have conducted a workshop on legal awareness and cyber crime to elaborate the rules and regulations for social media and safety for women.
- Equal oppotunities are provided in college campus for participation in sports, culture and other activities.
- "Yuvati Sabha" is the platform for girl students. A number of programmes and activities are conducted related to safety, security, self defence etc.
- Student welfare cell of the college organises various programmes for women empowerment.
- Rangoli competitions, Poster competitions are organised on the themes like Save Girl Child, Equality etc. such activities create awareness among the students.
- The College has separate common room for girl students with facility of first aid kit and sanitary napkin - vending machine.
- The workshops and lectures in Legal Awareness conducted by a Committee against Sexual harassment for women at working place (Now it is named as Internal Complaint Committee.)
- The College regularly organizes national and international commemorative days, events and festival. Every year Independence day and Republic day are celebrated in the college campus. The college has implemented voters awareness programme and registration of new voters, one faculty is appointed as a nodal officer for this purpose. Clean India Campaign and Tree Plantation Programme have been implemented regularly and many trees like dilbergia sissou, teak, vachellia nilotica, diaospyos melanoxylon, etc. were planted during last three years in and out of the campus. AIDS awareness programme has been conducted regularly by Red Ribbon club of the college. We have organised guest lectures for the students to recall the memories of social thinkers, national heroes and their contribution. The birth and death anniversaries of freedom fighter, social reformers, educationist and great Indian personalities are celebrated every year. These activities help to inspire the students and create awareness and values among the students.
- On 1st August of every year the college organises Blood donation camp and celebrates the college "Foundation Day". We arrange rallies and street play on various social issues. The days like National Voters day, Human Right day, Youth day, Environment day, NSS day, NCC day, Women day, Yoga day, Constitution day, Republic day, Independence day, etc. which are celebrated

enthusiastically in the college. inspire the students with national values like patriotism, brotherhood, equality, Nationality, Humanitarianism etc. All these celebrations are mostly organised by NCC, NSS, Student Welfare Department, Yuvati Sabha and other various departments of the college.

7.1.2 The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our college has always been active and has been taking initiative in promoting these values through various activities. Programs of varied kinds such as Marathi Bhasha Samvardhan Pandharvada, Vachan Prerna Divas on birth anniversary of A. P. J. Abdul Kalam, Literature Mandal inauguration, Marathi Day celebration, Marathi-Urdu Literation- a quest lecture, workshop on improve English, Hindi Din celebration, etc., were conducted by Marathi, English and Hindi departments to celebrate linguistic diversity. Maharashtra day celebration is done to recognise regional diversity and national integration day for the unity of the nation by NSS department.

Ahimsa rally is carried out by NCC department on the occasion of birth anniversary of Mahatma Gandhi who taught the nation the power of non violence and tolerance. National minority day is celebrated by NSS department to promote the feeling of harmony and tolerance for all the religions. Celebration of Indian constitution day was also a part of this where 500 copies of pocket size constitution were distributed.

The NSS unit carried out survey- 'out school child' where attempt was made to tell them the importance of education and bring them back in schools. The sociology department arranged a visit to the local old age home 'Matoshri' to make students sensitive towards the elderly who are becoming a neglected section of the society. Sadbhavana Din celebration by NSS unit on the birth anniversary of Shri. Rajiv Gandhi is another event conducted regularly.

Thus Marathi and NSS department organize celebration of Teachers day, Kargil Day, NSS day, NSS camp (one day and 7 day residential), NSS orientation, etc. we have been very active in promoting equality, safety, growth and development of them through various activities such as Inauguration of Yuvati Sabha and Savitribai Phule's birth anniversary and women's day celebration, Rubela Vaccination under it. Legal awareness programme by NCC department, Chain for women's security by NSS. We do everything in our power to create and preserve an inclusive environment in the society.

As an institution that is responsible and believes in social inclusion, Celebration of Independence and Republic days are always done with high spirits. Voters awareness programme and voters registration campaign were conducted by ELC unit. Legal Awareness campaign along with lectures of eminent lawyers and judges are organized in association with the bar council of the city. Road safety campaign is run by college to let the students realize their duty towards the nation by following these rules for own and others safety. Kranti Din is celebrated to recognize the efforts of our freedom fighters to inculcate a sense of gratitude and responsibility amongst all. Birth anniversary of Dr. Ambedkar and Gandhi jayanti are another noteworthy celebrations organizing cleanliness campaign, lecture on social theory of Dr. Ambedkar, etc. to promote the teachings of both these noble personalities that align with the values incorporated in the constitution. National constitution day celebration by NSS and NCC units, student council election by are remarkable things done by our college.

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

A.Y. 2014-15 To 2019-20

1) Great of Treat to Best Brains

1. Background:

1. Large numbers of students in the college are from commerce stream and they wish to pursue professional courses alongside.

2. But they have many problems given their weak financial background or residents of rural areas, etc.
3. College identified that these students need just a bit of push to shine and thus undertook the following practice since many years, resulting in life changing experiences for the students.

b. Objectives:

1. To develop professional skills amongst students.
2. To facilitate learning through audio visual aids.
3. To uplift the needy students by bringing them to the main stream of professional education like CA / CS courses, etc.
4. To break the barriers of geographical distance between students and quality education.
5. To facilitate career building as a chartered accountant, company secretary and corporate officials.

2) Cash to cashless- campaign for digital payment

1. Background –

The government of India has taken measures to promote a cashless economy by digital payment system. The vision of this program is to transform India into a digitally empowered society and economy. As we know that India is fourth largest user of cash in the world, we need to take a leap forward towards a cashless economy by spreading awareness about the various tools available to the people to transact without cash and adopt a cashless life.

1. Approaching the various segments in the society through educational institution is effective, so the government has joined hands with them for the same and thus our college initiated this campaign as a part of fulfillment of our responsibility towards the society since year 2014-15.

2. Objectives of the practice-

1. To enable citizens to access and use electronic devices for payment.
2. To aware the students and people in respect of cashless transactions and financial inclusions using the knowledge gained from Jalgaon Peoples Co-operative Bank Ltd that has MoU with us for co-curricular activities as well.
3. To educate the people about digital economy and its connection with cashless transactions.
4. To encourage participation of people in areas nearby the college and increase involvement of the families of students coming from rural areas, uneducated families.
5. To encourage fund transfer and financial clearing through e-payment.
6. To educate about available modes of digital payment.
7. To inform people of the advantages of digital payment such as auto generated transaction history, enable improved credit access, reduced cost of cash managing, reduced chances of corruption, etc.

A.Y. 2021-22 to 2025-26

1)Diagnostic Test for Learning Level Assessment

Our mission is “to empower the student to achieve all round development throughout academic excellence, physical fitness, mental and spiritual health and social consciousness”. The vision is reflected through the policies implemented by the college.

Objective of the Practice

- 1) To identify the appropriate depth of the student in the specific subject.
- 2) To highlight their weakness in the particular subject and overcome it.
- 3) To encourage the students to study the different subject.
- 4) To organise special programme for slow and advance learners.

2)Grow with Game

The Krida Rasik Education institute is established by the sportsmen. Convert student from ground to Classroom is the main intention. They established this College catering to the higher education needs of sports students and students belonging to Slum and rural area. This is the primer educational institute in the region which is established by sports persons from different sports area. The institute is well-known for “Kabaddi”. Therefore main focus of the institute is to promote sport culture in the college in particular and in society in general. With this college has adopted and introduce the best practice of “Grown with Game.”

Obejective of the Practice:-

The mission of the College matches with the vision that i.e. to empower the student to achieve all-round development through academic excellence, Physical Fitness, Mental & Spiritual Health and social consciousness. As a result the college has adopted this practice with the following main objectives. The main focus is an sports and thereby develop the personality of the student. Sports plays important role in the development of the human personality and hence we concentrate on the sports. Students of our College as well as the students of other school and colleges in the city can participate in this scheme. Grow with Game is the service based activity expected for all type of students for their allround development through sports and exercise. The college campus with well maintained Play Ground, Well equipped Gym., Sports equipments, expertise available in the college, devoted and committed alumni for coaching and guidance etc. is made available to support the activity “Grow with Game.”

- 1) To support & encourage the sports players of the City.
- 2) To develop the sports culture in the society.
- 3) To increase the participation of the students in different sports events.
- 4) To provide facilities to sports students as to grow on the ground.

5) To create health consciousness among the students.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college is one of the reputed institutes in KBC North Maharashtra University, Jalgaon. The college was established in 1983 by the sportsmen. They decided to start the college and convert the students from ground to classroom also. The exclusive body established this college catering to the higher education needs of sport students and students belonging to rural and slum area. This is the primer educational institute in the university region, which is established by sports persons of different sports events. Mainly their focus is on "Kabaddi". The executive body members are players and social workers. The institution acquired its campus in the beautiful location having it's own multistoried building.

The college fulfills it's mission "to empower the student to achieve all-round development through academic excellence, physical fitness, mental and spiritual health and social consciousness." The aim of this educational institute is to promote the activities of various sports events and encourages them to participate in sports events. The Management of the institute is entirely dedicating itself to raising students who are sensible and interested in sports.

To promote sports culture in the college, we have provided them sports uniform and special training of Kabaddi players. The children from secondary and higher secondary school of other institutes and sports club also get benefitted of our Kabaddi coaching. They daily practices on the college ground and prepared for Kabaddi. The college has implemented sportsman Guardian scheme to support and encourage the sports students. It is matter of proud for us that since last 25 years the college is always winner in inter collegiate Kabaddi tournaments.

This is well evidenced by success of students in the field of sports.

- We are winner in Kabaddi since last 25 years at inter collegiate level.
- Cross country, swimming, Archery, Wrestling, Table Tennis, Softball, Cricket, Kho-Kho best physique, chess, Hockey, fencing are the events where students got participated and bagged award & prize.
- Two students of the college participated on All India level for softball and Kho-Kho of which one

was girls students represented for Kho-Kho.

- Many of our students have secured job through sports quota (% reservations is available to sports candidate in Maharashtra state).
- Many of the students through sports quota.
- Our students are academically well enriched and one of them work in the college as a physical director and one is the executive body member of the institute.
- Past students of the college willingly contributed their expertise and provide coaching to Kabaddi players daily.
- The college have well maintained Kabaddi ground which is maintained with the financial assistance from Government of Maharashtra, through District Sport office, Jalgaon.
- This is only College in University region having Mats for Kabaddi. Now a days Kabaddi has become an international game and played on Mats. Therefore practice on Mat is essential for the students. This facility is also made available to the students.

The one name, without which the sports conversations in town are incomplete, is Adv. S. A. Baheti College, Jalgaon, which is one of the most reputed institutes in KBC North Maharashtra University, Jalgaon. Our college was established in 1983 under the society that was established in 1965 and named as 'Krida Rasik Education Society' meaning- The educational society of sports enthusiasts. Blessed as we are, the founding members and trustees themselves were the ones who have reached great heights. It is due to their ever enduring passion for sports that they decided to start this college where sports and education are encouraged equally. Our president Adv. S. P. Deshmukh has been a state level Kho-Kho player himself. The founder of the society and ex-secretary of our executive body, Lt. Adv. Bababhauji Baheti, was a national and state level Kabaddi player.

Other members of the college executive body, such as, Mr. Radheshyam Kogta and Mr. Narayan Khadke have both been national level Kabaddi players, where Mr. Kogta has also represented Pune University team as the captain even winning a gold medal. He was thus nominated by the government on Krida Parishad and Mr. Khadke received Chatrapati Shivaji Award given by the government of Maharashtra. Mr. Nitin Barde too has represented university Kabaddi team as a captain and Lt. Mr. Sharad Biyani too has played the same at national level.

The executive body's vision was to fulfil the higher education needs of sports students as well as the students belonging to rural and slum area who account for majority of the total students admissions. The mission of the college matches the vision of the founders i.e. 'To empower the students to achieve all-round development through academic excellence, physical fitness, mental and spiritual health and social consciousness. As a result of all these things, the college campus with a well maintained Kabaddi play ground, in the quiet and greenery of the city, was established. We even receive special grant from the government of Maharashtra through the District Sport Officer to maintain the college ground. This is the only college in the university region where Kabaddi is played on Mat as per the international standards. Thus, we proudly hold the tag of being the most premier educational institute in the university, established and managed by sports people till date.

We wanted that this college becomes a launch pad for students of all backgrounds to showcase their talents in sports and make their dreams come true. Thus, being a society oriented institution, we made sure that the college facilities are always available even for other institutions in Jalgaon city for their sports activities for absolutely no charge. Some of them include schools like- R.R. Vidyalyaya, Maharana Pratap High School, P. N. Lunkad Kanya School, Baheti High School, Sagar High school, etc. even the Jalgaon municipal corporation is one of the beneficiaries

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The College has Distance learning center which is affiliated to YashwantraoChavan Maharashtra Open University, Nashik for distance education. The courses run by the centre are- B.A./B.Com./M.Com./M.B.A. The College has N.S.S. unit of 180 volunteers and N.C.C. unit of 65 Cadets. Both the units contribute in the Social Services activities and implements & outreached programmes. The College has run two streams of which Commerce stream is on grant basis and Arts Stream run on permanent no grant basis.

Concluding Remarks :

We are volunteering for the third cycle of re-accreditation and submitting this report to NAAC. The performance appraisal in respect of curricular aspect, Teaching, Learning and Evaluation, Research constancy and extension, Infrastructure and Learning resources, student support and Progression, Governance, Leadership and Management and Innovative and Best practices has been incorporated in this report.

The College provide ICT based teaching-learning facilities. We have introduce short term skill based certificate and soft skill development programme to enhance skill development among the student. The College ensure Health, Sefty and security of girls student. The College has organised the programme on Gender equity, Legal awareness etc. to sensitized the girls issue. The electoral literacy Club (ELC) of the College is sensitizing the student about democratic right and awareness regarding electoral proceeding.

There is a good Co-ordination and healthy atmosphere in the College. The Principal believe in teamwork, Inter personal relation and participatory decision making. The Management and Principal provided every support to poor and student belonging to backward class community. Devoted and Visionary Board of Director of the Institute planned best strategies for the College development. The outcome of all these, the College fulfill its mission of **“to empower the student to achieve all-round development through academic excellence, Physical fitness, mental and spiritual health and social consciousness.”**

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : Answer After DVV Verification :21 Remark : DVV has made changes as per the report shared by HEI</p>																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1137</td> <td>1299</td> <td>1213</td> <td>1099</td> <td>1092</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>387</td> <td>445</td> <td>422</td> <td>401</td> <td>368</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1137</td> <td>1299</td> <td>1213</td> <td>1099</td> <td>1092</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>569</td> <td>650</td> <td>607</td> <td>550</td> <td>546</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1137	1299	1213	1099	1092	2021-22	2020-21	2019-20	2018-19	2017-18	387	445	422	401	368	2021-22	2020-21	2019-20	2018-19	2017-18	1137	1299	1213	1099	1092	2021-22	2020-21	2019-20	2018-19	2017-18	569	650	607	550	546
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3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years Answer before DVV Verification:</p>																																								

2021-22	2020-21	2019-20	2018-19	2017-18
04	03	02	06	23

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	04	01	06	23

Remark : DVV has made changes as per the report shared by HEI

3.4.3 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	32	72	51	47

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
04	01	08	05	07

Remark : DVV has made changes as per the report shared by HEI

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 60

Answer after DVV Verification: 1

Remark : DVV has made changes as per the report shared by HEI

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
142	117	96	101	89

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
142	117	96	101	89

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
361	305	250	325	264

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
264	270	240	188	166

Remark : DVV has made changes as per the report shared by HEI

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	02	03	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	02	00

Remark : DVV has made changes as per the report shared by HEI

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

15	8	29	3	2
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	05	05	00	02

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	13	13

Remark : As per IIQA, number of non teaching staff is 13 for all years. DVV has made changes as per the report shared by HEI

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations